Technology Enhanced Lesson - Reflection

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My experience using the NTeQ lesson plan was intriguing, but not hugely productive, and I did not find the lesson planner user friendly to say the least. Making revisions after the information has been entered was difficult and I often received an error after saving. Furthermore, there were times when the changes were saved, and many times when the errors were still there. Animations, hyperlink, graphics or audio as required by the rubric were not possible to add, since it seems that my technological skills were lacking with the planner. Therefore, I was only able to add addresses to websites that students would use during the lesson.

Proving to be some help, the NTeQ website has a template, once printed out this template is a good model to follow. Comparing the lesson planner to the template did help in understanding some parts of the planner, but some differences in the two made matching up segments difficult. Using this template turned into option number two when I became discouraged with the lesson planner. However, this was quickly discarded since I had put in lots of time using the planner and time was of the essence.

Whether one chooses to use NTeQ lesson planner or another format for lesson planning, NTeQ model is perfect for transitioning from a traditional classroom to a flipped classroom. NTeQ contributes to student learning in that students are motivated in seeing how learning can have relevance in their lives. Students will become more proficient in their technology use by using different applications necessary to complete assignments. When the internet is used to create graphs and charts, students are also engaged in their learning process.

Reference

*Brian gimmillaro full volleyball warm up drill - regular version*. (2012). Retrieved from http://www.youtube.com/watch?v=zE\_m84A2j00

*History of volleyball*. (n.d.). Retrieved from http://video.about.com/volleyball/History-of-Volleyball.htm

*Official volleyball rules*. (2012). Retrieved from http://www.youtube.com/watch?v=D9STIQJRMqE